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REVIEW

Arostotelis Meteorologicorum Libri Quattuor. Recensuit Indicem Verborum Addidit F. H. Fobes. Cambridge University Press (1910). Pp. xlviii/235.

In this handsome volume we have a Praefatio (vii-xxiv), De Codicibus (xxv-xlii), Notitia Litteraria (xlii-xlv), Epitome (xlv-xlvii), Conspectus Siglorum (xlvii-xlviii), the text of the Meteorologica (3-161), Index Verborum (165-221), Conspectus Foliorum, Paginarum, Caputum (222-234).

In the Praefatio (vii) the author declares that his purpose was to examine as many manuscripts of the Meteorologica as possible, each with the requisite degree of care, to determine the relationships of the existing manuscripts, and to construct a stemma of them, to decide which manuscripts were negligible, and then, by the most careful comparison of the rest, to reconstruct, as far as possible, the text exhibited by the archetype from which all the codices of this work are, plainly, derived. On such points as these Professor Fobes had previously set forth his views, in *Classical Philology* 10.188-214, 297-314, and *The Classical Review* 27.249-252. Further, Professor Fobes aimed to construct a satisfactory apparatus criticus, which should not only contain the readings of the best codices but should also present more carefully than has been done in the *Commentaria in Aristotlem Graeca* the *testimonia* from the ancient commentators. After thus setting forth his purposes, Professor Fobes, in the Praefatio, gives (viii) two stemmata, one for the MSS. of Books 1-2, the other for the MSS. of Books 3-4. He then discusses (viii-xii) certain questions of orthography. On pages xiv-xxiv he lists the passages in which his text differs from that given by Bekker. The *Notitia Litteraria* lists three *Commentaria Graeca* on this work of Aristotle, and various *Commentationes Recentiores*. The *Epitome* is in Greek; it comes from the *Editio Basilcensis Tertia*. The *Index Verborum* includes not only the words actually to be found in the text as constructed by Professor Fobes, but also "compluria e notis criticis selecta". In the *Conspectus Foliorum*, etc., accepting the pagination of Bekker's Edition (1831) as his starting-point (all references to the text in the book are by these pages), Professor Fobes gives information by which one may locate a given passage in some seven other editions.

The volume everywhere gives evidence of the most painstaking patience and of high scholarly ability.

C. K.

THE NEW JERSEY CLASSICAL ASSOCIATION

The New Jersey State High School Conference was held at Rutgers College, New Brunswick, October 31-November 1. The conference group representing teachers of classical studies completed the organization of The New Jersey Classical Association and carried out the following programme.

(1) Report of the Committee on Constitution and By-laws, by Mr. Chas. Huntington Smith, Morristown School, Morristown, which was adopted after a brief discussion. An article in the By-laws provides for the division of the State into six districts, each represented by a Vice-President who is to hold at least two meetings in his district each academic year.

(2) Report of the Committee on Curriculum Material, by Mr. Harvey M. Dann, Barringer High School, Newark: a discussion of the authors studied and the amount read in College preparatory work. It was shown that in certain Schools the sight reading consists chiefly of sight preparation, in class, of the next day's lesson, hardly the best possible practice for acquiring a vocabulary, whatever else may be said of it.

(3) Report of the Committee on Measurements, by Mr. Irving B. Hunter, Trenton High School. It is highly desirable that the discussion of this subject be continued until there has been evolved some method of securing a uniform rating of all papers throughout the Schools of the State. Mr. Hunter will be glad to receive any suggestions, which may be embodied in a future report.

(4) High School Latin as a Basis of College Latin, by Professor W. H. Kirk, Rutgers College, followed by a general discussion of weaknesses and possible means of improving our methods.

(5) An Address, Fallacies in a Democratic Education, by Professor Duane R. Stuart, Princeton University. This paper, aside from its main interest, demonstrated to every one in the audience the value of a classical training in the formation of a precise, vigorous, clear-cut, polished English style.

(6) An Address, Studies in the Catilinarian Orations, by Professor Charles Knapp, Barnard College, a copy of which ought to be put into the hands of every teacher of the Classics in the State as an incentive to look for something more in Cicero and the other authors of the curriculum than a mere vehicle, horse-drawn or otherwise, for getting pupils into College.

The following officers were elected: President, Arthur S. Chenoweth, Atlantic City High School; Vice-Presidents, First District, Edith M. Simmons, Englewood High School; Second District, Maud Thompson, Miss Beard's School, Orange; Third District, John C. Green, Jr., Blair Academy, Blairstown; Fourth District, Anne K. Miller, Plainfield High School; Fifth District, Irving B. Hunter, Trenton High School; Sixth District, to be appointed later; Secretary-Treasurer, Chas. Huntington Smith, Morristown School, Morristown.

CHAS. HUNTINGTON SMITH, *Secretary-Treasurer*.